

FISCAL NOTE

Bill #: HJ0008

Title: Study drop-out issues with regard to Indian students

Primary Sponsor: Juneau, C

Status: As Introduced

Sponsor signature	Date	Chuck Swysgood, Budget Director	Date
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Fiscal Summary

	FY 2004 Difference	FY 2005 Difference
Expenditures:		
General Fund	\$0	\$0
Net Impact on General Fund Balance:	\$0	\$0

- | | |
|---|--|
| <input type="checkbox"/> Significant Local Gov. Impact | <input type="checkbox"/> Technical Concerns |
| <input type="checkbox"/> Included in the Executive Budget | <input type="checkbox"/> Significant Long-Term Impacts |
| <input type="checkbox"/> Dedicated Revenue Form Attached | <input type="checkbox"/> Needs to be included in HB 2 |

Fiscal Analysis

ASSUMPTIONS:

Office of Public Instruction

1. The study proposed by HJR08 directs the State and Tribal Relations Committee to gather information relating to the dropout rates, graduation rates, and at-risk factors, including age, credit deficiencies, drug and alcohol use, teen pregnancy, attendance, and suspension and expulsion, among American Indian students in Montana public schools.
2. OPI collects dropout rates, graduation rates, and suspension and expulsion data by race. The MT Youth Risk Behavior Survey of American Indian Students on Reservations reports data related to drug and alcohol use and sexual activity. This data can be provided to the committee at no significant cost to OPI.
3. OPI does not gather information on credit deficiencies or attendance by race. It is unknown how many schools have data storage systems that would allow them to report attendance by race for a past period. The same is true for credit deficiency reporting. The Office of Public Instruction would be able to survey districts for this data, however, it is unknown whether districts could produce reliable data on credit deficiencies and attendance by race.
4. OPI will be able to participate in public hearings, collaboration efforts, and the remaining requirements of the study using existing resources. The Office of Public Instruction has received a one-year grant from the US Department of Education to support the Montana American Indian Dropout Prevention Project. Funding for this project from the US Department of Education may be extended for two additional years. This funding supports demonstration projects in six Montana schools in Browning, Poplar, Lame Deer, Box Elder and Rocky Boy.

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5. OPI's Indian Education specialist will be available to assist with this study. There are also a number of federal education programs whose goals include reduction of dropout rates. Staff paid from these federal programs can also provide some assistance with this study.

Legislative Branch

6. The legislation was brought forward in a resolution and will go through the Legislative Council's prioritization process at the beginning of the interim. Study resolutions move forward based on the Council's priority placement (after a survey of legislators regarding each study's priority), staff resources available, and existing funding.
7. If the study receives a high priority, funding exists within the Interim Studies and Activities Program budget, and staff resources are available, the study will move forward.

Secretary of State

8. The office of the Secretary of State anticipates no significant fiscal impact resulting from the dissemination of tribal notices.

Board of Public Education

9. The State-Tribal Relations Committee will be responsible for holding public hearings.
10. The collaboration with the Board of Public Education will not require attendance at the hearings by the Board. There is no fiscal impact to the Board of Public Education.